DIGITAL MARKETING

Course Syllabus

1. General Information

Course name: Digital Marketing

Course code: MAR

Number of credits: 3

Faculty: Marketing

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2. Objectives

The aim of the Digital Marketing module is to provide students with the knowledge about business advantages of the digital marketing and its importance for marketing success; to develop a digital marketing plan; to get introduced to various digital channels, their advantages and ways of integration; how to integrate different digital media and create marketing content and so on. The application of the gained knowledge, skills and competences will help future marketers in forming digital marketing plan in order to manage a digital marketing performance efficiently.

1. Abstract

The aim of this unit is to introduce students to the major developments taking place in digital marketing. It will enable students to develop an understanding of how organizations use various digital tools and techniques to engage their customers and maintain a competitive advantage. This module is designed to provide students with the knowledge and tools to work at part of a digital marketing team or go on to study more in this specific area.

Digital marketing is now a major component of all successful marketing organizations. However, with the landscape continually evolving, it is important for marketers to stay ahead of their competitors and deliver cutting-edge digital marketing approaches and strategies.

2. Teaching and learning methods

Lectures: 34h

In class discussion & practice: 10h

Individual reading: 1h

3. Prerequisites

Principles of marketing

4. Learning Outcomes

By the end of this module, you will be able to:

1	Demonstrate an understanding of the opportunities, challenges and impact of the digital environment.	
2	Examine key digital tools, platforms and channels, comparing and contrasting bricks and mortar and other physical channels.	
3	Determine how to organize digital marketing activities and build multi-channel capabilities in an organization.	
4	Evaluate methods of monitoring and measuring digital marketing effectively.	

5. Assessment Criteria

Learning outcomes On successful completion of this unit a student will:	Assessment criteria for pass the student can:
LO1 Demonstrate an understanding of the opportunities challenges and impact of the digital environment	- Determine and analyze the key consumer trends and
LO2 Examine key digital tools, platforms and channels, comparing and contrasting bricks and mortar and other physical channels	mortar" and other physical channels - Explain the development of e-commerce and digital
LO3 Determine how to organize digital marketing activities and build multi – channel capabilities in an organization	 Be able to develop a marketing plan and strategy to build multi – channel capabilities Explain how omni-channel marketing has evolved
LO4 Evaluate methods of monitoring and measuring digital marketing effectively	8

6. Outlines

Chapter 1. The digital environment

- 1.1. Overview of digital marketing
- 1.2. The definition of digital marketing
- 1.3. Benefits of digital marketing
- 1.4. Compare online and offline marketing

Chapter 2. Opportunities of digital marketing

- 2.1. The importance of customer insight and opportunities of digital marketing
- 2.2. The rise of online consumer power and opportunities of digital marketing

Chapter 3. Challenges and impacts of digital marketing

- 3.1. The shift from brands and suppliers to customers
- 3.2. Delivering the online customer experience
- 3.3. The competitive environment and rising above the "noise"
- 3.4. The impact of negative publicity and meeting customer expectations in the digital age
- 3.5. The growth of "micro-moments" and their impact on business

Chapter 4. Digital tools, platforms and channels

- 4.1. Business models for e-commerce
- 4.2. Marketing mix: The role of digital marketing communications in relation to the 7Ps
- 4.3. Digital channels
- 4.4. Main digital tools
- 4.5. Digital platforms
- 4.6. Multichannel marketing
- 4.7. The role of digital hardware landscape and platform
- 4.8. Opportunities and challenges of the digital hardware landscape and the development of multi-channel platforms

Chapter 5. Consumer life-cycle stages of digital adoption

- 5.1. The definition of digital adoption
- 5.2. The importance of digital adoption
- 5.3. The challenges of customers' digital adoption
- 5.4. Consumer life-cycle stages of digital adoption

Chapter 6. Relationship marketing using digital platforms

- 6.1. The definition of relationship marketing
- 6.2. The benefits of relationship marketing using digital platforms

- 6.3. CRM, e-CRM and social CRM
- 6.4. Opportunities and challenges of online interchanges: e-CRM
- 6.5. The development from e-CRM to social CRM

Chapter 7. Digital marketing planning

- 7.1. Overview of digital marketing planning
- 7.2. Process for digital marketing planning: SOSTAC or 6 steps
- 7.3. The details of 6 steps for digital marketing planning

Chapter 8. Performance management for digital channels

- 6.1. The importance of digital performance management
- 6.2. Three stages of creating and implementing a performance management system

7. Required Textbooks

Chaffey, D. and Chadwick, F.E. (2019), *Digital marketing: Strategy, implementation and practice*, 7th edition, Pearson Education, 2019

8. Suggested Textbooks

Chaffey, D. and Smith, PR. (2017). *E-marketing Excellence: Planning and Optimizing your Digital Marketing*, 4th edition, Routledge, 2013

9. Schedule

Slot	Main contents	Specific contents and activities	Student's tasks before and after class
1	Chapter 1. The digital environment	 Course Introduction: outline and schedule, assessment overview, course materials and guide on assignments, assessment criteria Overview of digital marketing The definition of digital marketing Activity Discuss the reasons why people are going online 	• Reading the course's syllabus

Slot	Main contents	Specific contents and activities	Student's tasks before and after class
2	Chapter 1. The digital environment (cont.)	Benefits of digital marketing Compare online and offline marketing Activity Discuss the differences of online and offline marketing	Before class: Reading Part 1, Section 2, Digital marketing: Strategy, implementation and practice, Chaffey et al (2019), pp 36-58 Reading Chapter 1, E- marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 23-44
3	Chapter 2. Opportunities of digital marketing Group Assignment Coaching	 Group Assignment Coaching Review of contents of group assignment Answer students' questions on group assignment The importance of customer insight and opportunities of digital marketing: The definition of customer insight and its importance Resources for analyzing the online marketplace and customer insight Activity Discuss the application of digital marketing on customer journey map Answer students' questions related to the group assignment 	Strategy, implementation and practice, Chaffey et al (2019), pp 67-81 • Reading Chapter 4, E-marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 161-215
4	Chapter 2. Opportunities of digital marketing (cont.)	 The rise of online consumer power Opportunities of digital marketing Activity Discuss the case study of Coca cola and its online consumer power Answer students' questions 	and practice, Chaffey et al (2019), pp 67-81

Slot	Main contents	Specific contents and activities	Student's tasks before and after class
		related to the group assignment	marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 161-215
5	Chapter 3 Challenges and impacts o digital marketing	suppliers to customers	 Reading Part 3, Section 7 and 8, Digital marketing: Strategy, implementation and practice, Chaffey et al (2019), pp 245- 289 and 297-299 Reading Chapter 6, E-marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 295-349
6	Chapter 3 Challenges and impacts o digital marketing (cont.)	and rising above the "noise"	Before class: Reading Part 3, Section 7, Digital marketing: Strategy, implementation and practice, Chaffey et al (2019), pp 67-90 Reading Chapter 6, E- marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 295-349
7	Chapter 4 Digital tools platforms and	• Business models for e- commerce	Before class: • Reading Part 2, Section 5, Digital marketing: Strategy, implementation

Slot	lot Main contents Specific contents and activitie		Student's tasks before and after class
	channels	digital marketing communications in relation to the 7Ps • Digital channels • Main digital tools Activity - Discussing how each P in Marketing mix (7Ps) adjusts in digital environment - Answer students' questions related to the group assignment	 and practice, Chaffey at al (2019), pp 173-199 Reading Chapter 2, E-marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 52-97
8	Chapter 4. Digital tools, platforms and channels (cont.)	The role of digital hardware	Strategy, implementation and practice, Chaffey at al (2019), pp 329- 365
9	Chapter 5. Consumer lifecycle stages of digital adoption	 The definition of digital adoption The importance of digital adoption Activity Discussing the reasons why the company should pay attention to digital adoption Answer students' questions related to the group assignment 	Before class: • Reading Part 1, Section 3, Digital marketing: Strategy, implementation and practice, Chaffey at al (2019), pp 109- 112

Slot	Main contents	Specific contents and activities	Student's tasks before and after class
10	Chapter 5. Consumer lifecycle stages of digital adoption (cont.)	8 1	• Reading Part 1, Section 3,
11	Chapter 6. Relationship marketing using digital platforms	marketing • The benefits of relationship	 Reading Part 2, Section 6, Digital marketing: Strategy, implementation and practice, Chaffey at al (2019), pp 203-236 Reading Chapter 8, E-marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 447-493
12	Middle exam Group assignment tutorial	 Middle exam: Read a case study and answer all questions related to the given firm Answer students' questions related to the group assignment 	
13	Chapter 6. Relationship marketing using digital platforms (cont.)	Opportunities and challenges of online interchanges: e-CRM	Before class: • Reading Part 2, Section 6, Digital marketing: Strategy, implementation and practice, Chaffey at al (2019), pp 203- 236

Slot	Main contents	Specific contents and activities	Student's tasks before and after class
		to social CRM • <u>Activity</u> - Discussing the challenges of using e-CRM - Answer students' questions related to the group assignment	• Reading Chapter 8, E-marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 447-493
14	Chapter 7. Digital marketing planning	 Overview of digital marketing planning Process for digital marketing planning: SOSTAC or 6 steps The details of 6 steps for digital marketing planning Activity Discussing the advantages and disadvantages of 2 digital marketing planning models: SOSTAC and 6 steps Answer students' questions related to the group assignment 	Before class: Reading Part 3, Section 8, Digital marketing: Strategy, implementation and practice, Chaffey at al (2019), pp 295- 325 Reading Chapter 10, E- marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 557-610
15	Chapter 7. Digital marketing planning (cont.)	The details of 6 steps for digital marketing planning: 1. Goal setting and tracking 2. Campaign insight 3. Segmentation and targeting Activity - Distinguish all types of indicator used for measuring digital campaign - Answer students' questions related to the group assignment	Before class: Reading Part 3, Section 8, Digital marketing: Strategy, implementation and practice, Chaffey at al (2019), pp 295- 325 Reading Chapter 10, E- marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 557-610
16	Chapter 7. Digital marketing	The details of 6 steps for digital marketing planning: 4. Offer and message	Before class: • Reading Part 3, Section 8, Digital marketing:

Slot	Main contents	Specific contents and activities	Student's tasks before and after class
	planning (cont.)	development 5. Budgeting and selecting the digital media mix 6. Integration into overall media schedule or plan Activity - Discussing how to use content marketing in step 4 - Answer students' questions related to the group assignment	Strategy, implementation and practice, Chaffey at al (2019), pp 295-325 • Reading Chapter 10, E-marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 557-610
17	Chapter 8. Performance management for digital channels	The importance of digital performance management: • The definition of performance measurement • 4 steps of performance management Activity - Answer students' questions related to the group assignment	Before class: Reading Part 3, Section 10, Digital marketing: Strategy, implementation and practice, Chaffey at al (2019), pp 370- 397 Reading Chapter 9, E- marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 504-549
18	Chapter 8. Performance management for digital channels (cont.)	Three stages of creating and implementing a performance management system: • Stage 1: Creating a performance management system • Stage 2: Defining the performance metrics framework • Stage 3: Tools and techniques for collecting metrics and summarizing results **Activity** - Answer students' questions**	Before class: Reading Part 3, Section 10, Digital marketing: Strategy, implementation and practice, Chaffey at al (2019), pp 370- 397 Reading Chapter 9, E- marketing Excellence: Planning and Optimizing your Digital Marketing, Chaffey et al (2017), pp. 504-549

Slot	Main contents	Specific contents and activities	Student's tasks before and after class
		related to the group assignment	
19	Oral presentations of group assignment	 Oral presentation of digital marketing campaign by groups of students Q&A on each campaign Each oral presentation must not be longer than 15 minutes 	Submitting campaign reportPreparing and submitting
20	Oral presentations of group assignment	 Oral presentation of digital marketing campaign by groups of students Q&A on each campaign Each oral presentation must not be longer than 15 minutes 	Submitting campaign reportPreparing and submitting
21	Feedback on the group Assignment	6r	
22	General review and discussion	Give a general review of the course's contents and discussion	

10. Grading Policy

	Assignment	Importance
1	Class participation/In class activities	10%
2	Midterm exam (individual)	10%
3	Group assignment	30%
4	Final exam (individual)	50%

Class participation

Note: Punctual and regular attendance is a minimum expectation for this course. The students must not be absent more than 20% of total scheduled learning slots.

Midterm exam

In the 12th slot, students will be given a case study/a scenario with some relevance to the topics being discussed, and be asked to discuss or explain their point of view in a limited amount of class time

Group Assignment

This assignment encourages students to apply knowledge and develop skills in a digital marketing campaign in a real case in order to become familiar with the reality of digital marketing activities.

The group assignment requires student to work with other members in an assigned group to develop a real digital marketing campaign and present a report. Learners will choose or be assigned a scenario/a real firm and a group (4-5 members). They will be required to design and execute a digital marketing campaign that addresses multiple steps of the chosen or assigned scenario/real firm. This situation will likely NOT be solved by a traditional marketing plan. As a result of the group project, each group must deliver a report and present it. The oral presentation of each group must be no longer than 15 minutes.

Outline of the report should mention these following requirements: (SOSTAC)

- Situation analysis
- Objectives
- Strategy
- Tactics
- Action
- Control

Or 6 steps to plan a digital marketing campaign by David Chaffey (2019)

Final exam

The final exam consists of from two to three essay questions that might be related to any topic related to digital marketing in the course.