# MARKETING PROJECT MANAGEMENT Course Syllabus

#### 1. General Information

Course name: Marketing Project Management

Course code: MAR

Number of credits: 2

Faculty: Marketing Department

Instructors:

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#### 2. Objectives

Marketing is about placing a new product or service into the market. Projects are about delivering new products and services. The merger of these two fields holds great promise for delivering value to organizations and their clients. This course will provide for students a new knowledge to the field of project marketing and the fundamentals of project management from a marketing frame of reference.

#### 3. Abstract

Marketing project management is at the junction of marketing and project management knowledge. This course aims to make students aware of the importance of marketing management and understand the fundamentals of project and relationship between project management and marketing. After this course, student will be able to create a project life cycle, statement of work, work breakdown structure, schedule, budget and a risk management plan. And also will be able to apply project management fundamentals and work in groups to develop a project plan for a real marketing project.

### 4. Teaching and learning methods

Lectures: 24h

In class discussion & practice: 6h

#### 5. Prerequisites

Principles of marketing, Strategic Marketing

#### 6. Learning Outcomes

Upon successfully completing this course, a student will be able to do the following:

- 1. Explain the importance of project management in marketing
- 2. Describe the basic phases in project management process
- 3. Analyze the relationships between marketing and project management
- 4. Be able to apply project management fundamentals to develop a project plan for marketing project

## 7. Assessment Criteria

Learning outcomes On successful completion of this unit a student will:	Assessment criteria for pass The student can:
1. Explain the importance of project management in marketing	<ul> <li>Define the concept of marketing management</li> <li>Define the concept of project</li> <li>Understand the importance of projects in implementing organization strategy</li> <li>Describe project management terminology</li> </ul>
2 Describe the basic phases in project management process	<ul> <li>Define a project life cycle</li> <li>Describe the basic phases in project management process: initiation, planning, execution, monitoring and controlling, closure</li> </ul>
	- Identify key elements of a project scope statement and understand why a complete scope statement is critical to project success
	- Identify common problems with multi project resource scheduling
	- Identify the different options for crashing an activity when resources are not constrained
	- Identify common problems with multi project resource scheduling
	- Identify the four steps for controlling a project
	- Identify different types of project closure
	- Understand why it is important to establish project priorities in terms of cost, time, and performance
	- Understand estimating project times and costs are the foundation for project planning and control

Learning outcomes On successful completion of this unit a student will:	Assessment criteria for pass The student can:	
	- Understand how to identify project risks	
	<ul> <li>Understand the differences between time constrained and resource-constrained schedules</li> </ul>	
	- Understand the different reasons for crashing a project	
	- Understand the challenges of closing out a project	
	- Describe a process breakdown structure	
	- Describe guidelines for estimating time, costs, and resources	
	- Describe the risk management process	
	- Explain the importance of a project audit	
	- Utilize a tracking Gantt to monitor time performance	
	- Forecast final project cost	
3. Analyze the relationships between marketing and project management	<ul> <li>Understand the concept of marketing project management</li> <li>Understand the benefits of a project-managed approach to marketing</li> </ul>	
	<ul> <li>Understand that project management can be used to manage all sorts of marketing activities and campaigns</li> <li>Describe the different between project and marketing project</li> <li>Describe the roll of marketing project manager</li> <li>Describe the phases of the marketing project management</li> </ul>	
4.Be able to apply project management fundamentals to develop a project plan for marketing project	process  - Develop a project plan for marketing project  - Utilize 05 phases of the marketing project management process:  + Initiation  + Planning  + Execution  + Evaluation  + Closure	

#### 8. Outlines

## Chapter 1 Overview of project management in marketing

- 1.1 Introduction of marketing and marketing management
- 1.2 Six components of marketing management
- 1.3 Definition of projects
- 1.4 Concept of project management
- 1.5 Concept of project management in marketing

## Chapter 2 Project management process

- 2.1 Defining the project scope
- 2.2 Establishing project priorities
- 2.3 Creating breakdown structure
- 2.4 Estimating project times and costs
- 2.5 Developing a project plan
- 2.6 Managing risks
- 2.7 Scheduling resources
- 2.8 Reducing project duration
- 2.9 Performance measurement
- 2.10 Project closure

# Chapter 3 Marketing project management

- 3.1 Introduction
- 3.2 Concept of prefeasibility studies
- 3.3 Five frames of prefeasibility analysis
- 3.4. Concept of feasibility studies
- 3.5 The six components of feasibility studies
- 3.6 The particularities of marketing feasibility of projects

# Chapter 4 What do marketing experts, project managers and clients have in common?

- 4.1 Project managers and clients
- 4.2 Nine factors of troubles

# 9. Required Textbooks

Larson, E.W. and Gray, C.F. (2018), *Project Management*: The managerial process, 7<sup>th</sup> Edition, McGraw-Hill

Mesly, O. (2020), Marketing Projects (Best Practices in Portfolio, Program, and Project Management), 1st Edition, Auerbach Publications

# 10.Schedule

Slot	Main contents	Specific contents and activities	Student's tasks
1	Chapter 1 Overview of project management in marketing	<ul> <li>Course Introduction: outline and schedule, assessment overview, course materials and guide on assignments, assessment criteria</li> <li>Marketing role</li> <li>Marketing activities and concepts</li> <li>Six components of marketing management: Innovation         Segmentation         Positioning         Targeting and marketing mix         Differentiation and branding         Loyalty Building</li> <li>Marketing plan         Suggested Activity: Discuss &amp; Debate         <ul> <li>Describe the four main eras of marketing</li> <li>Give 01 example to describe one of six components of marketing management</li> </ul> </li> </ul>	Before class: Reading Course syllabus Mesly, O. (2020), Marketing Projects Chapter 1 What is marketing pp 17-30 Chapter 2 What is marketing management PP 65-70
2	Chapter 1 Overview of project management in marketing (cont.)	<ul> <li>Definition of projects</li> <li>Concept of project management</li> <li>Concept of project management in marketing</li> <li>Suggested Activity: Q&amp;A</li> <li>What are some of the key environmental forces</li> </ul>	Management- Chapter

Slot	Main contents	Specific contents and activities	Student's tasks
		activities as a marketing project?	
3	Chapter 2 Project	Defining the project scope	Before class:
	management process	Establishing project priorities	Reading
		• Creating breakdown structure  Suggested Activity: Individual activity  - You are in charge of organizing a dinner-dance concert for a local charity. You have reserved a hall that will seat 30 couples and have hired a jazz combo.  a. Develop a scope statement for this project that contains examples of all the elements. Assume that the event will occur in four weeks and provide your best guess estimate of the dates for milestones.  b. What would the priorities likely be for this project?	Larson, E.W. and Gray, C.F. (2018), <i>Project</i> <i>Management</i> - Chapter 4 pp 100-128
	Chapter 2 Project	Creating breakdown structure (cont.)	Before class:
	management process (cont.)	<ul> <li>Estimating project times and costs</li> <li>Developing a project plan</li> <li>Suggested Activity: Q&amp;A         <ul> <li>What questions does a project objective answer? What would be an example of a good project objective?</li> <li>What are the major types of costs? Which costs are controllable by the project manager?</li> <li>How does a communication plan benefit management of projects?</li> </ul> </li> </ul>	Reading Larson, E.W. and Gray, C.F. (2018), <i>Project Management</i> - Chapter 5,6 pp 162-206

Slot	Main contents	Specific contents and activities	Student's tasks
5	Chapter 2 Project management process (cont.)	<ul> <li>Managing risks</li> <li>Scheduling resources</li> <li>Reducing project duration</li> <li>Suggested Activity: Q&amp;A         <ul> <li>What is the difference between avoiding a risk and accepting a risk?</li> <li>What are the likely outcomes if a change control process is not used? Why?</li> <li>What are the major differences between managing negative risks versus positive risks (opportunities)?</li> </ul> </li> </ul>	Before class: Reading Larson, E.W. and Gray, C.F. (2018), <i>Project Management</i> - Chapter 7,8,9 pp 304, 458, 524
6	Chapter 2 Project management process (cont.)  Group Assignment Tutorial	<ul> <li>Performance measurement</li> <li>Project closure</li> <li>Suggested Activity: Q&amp;A</li> <li>How does a tracking Gantt chart help communicate project progress?</li> <li>Why is it important for project managers to resist changes to the project baseline? Under what conditions would a project manager make changes to a baseline? When would a project manager not allow changes to a baseline?</li> <li>How does the project closure review differ from the performance measurement control system?</li> <li>Guideline on group assignment</li> </ul>	Before class: Reading Larson, E.W. and Gray, C.F. (2018), <i>Project Management</i> - Chapter 13,14 pp 458 ~ 468; 516-522
7	Chapter 3 Marketing project management	<ul> <li>prefeasibility</li> <li>05 frames of prefeasibility analysis:</li> <li>Structural and Functional elements</li> <li>Risks analysis in project management</li> <li><u>Suggested Activity:</u></li> </ul>	Before class: Reading Mesly, O. (2020), Marketing Projects Chapter 4 Marketing Feasibility of Projects pp 135-142

Slot	Main contents	Specific contents and activities	Student's tasks
8	Midterm exam	Written exam in 60 minutes	
	Group Assignment Tutorial		
9	Chapter 3 Marketing project management (cont.)	<ul> <li>05 frames of prefeasibility analysis:</li> <li>Project Potentiality</li> <li>Project Parameters</li> <li>Key success factors and Key failure factors</li> <li>Suggested Activity:</li> <li>Answer True or False pp 181</li> </ul>	Before class: Reading Mesly, O. (2020), Marketing Projects Chapter 4 Marketing Feasibility of Projects pp 140-148
	Chapter 3 Marketing project management (cont.)	<ul> <li>06 strategic project management tools:</li> <li>1. The 4Ps (in more detail): plan, processes, people, and power</li> <li>2. PRO: pessimistic, realistic, and optimistic scenarios</li> </ul>	Before class: Reading Mesly, O. (2020), Marketing Projects Chapter 4 Marketing Feasibility of Projects pp 148-166
4.4		<ul> <li>06 strategic project management tools:</li> <li>4. POE: point of equilibrium</li> <li>5. POW: product, organization, and work</li> <li>breakdown structures</li> <li>6. PWP: work psychodynamics</li> <li>The particularities of marketing feasibility of projects</li> <li>Suggested Activity:</li> <li>Answering student's question related to group assignment</li> </ul>	Before class: Reading Mesly, O. (2020), Marketing Projects Chapter 4 Marketing Feasibility of Projects? pp 148-166
	Chapter 5 What do marketing experts, project managers and	09 factors of trouble: Pressure to perform	Before class: Reading Mesly, O. (2020),

Specific contents and activities	Student's tasks
Rework, "Demotivating" Discretion <u>Suggested Activity:</u> Answering student's question related to group assignment	Marketing Projects Chapter 5 What do marketing experts, project managers and clients have in common pp 185-198
<ul> <li>09 factors of trouble:</li> <li>Over-commitment vs loyalty</li> <li>Entrapment</li> <li>Client inadequacy</li> <li>Diverging interests,</li> <li>Particular problems in less-advanced countries</li> <li>Oral presentation of group project</li> <li>Q&amp;A on each project</li> <li>Each oral presentation must not be longer than 15 minutes</li> </ul>	Before class: Reading Mesly, O. (2020), Marketing Projects Chapter 5 What do marketing experts, project managers and clients have in common? pp 200-210 Submitting project proposal and planning report Preparing and submitting slides for oral presentation
<ul> <li>Oral presentation of group project</li> <li>Q&amp;A on each project</li> <li>Each oral presentation must not be longer than 15 minutes</li> </ul> Give a general review of the course's contents	Before class: Submitting project proposal and planning report Preparing and submitting slides for oral presentation
	Rework, "Demotivating" Discretion  Suggested Activity:  Answering student's question related to group assignment   • 09 factors of trouble: Over-commitment vs loyalty Entrapment Client inadequacy Diverging interests, Particular problems in less-advanced countries  • Oral presentation of group project • Q&A on each project Each oral presentation must not be longer than 15 minutes  • Oral presentation of group project Each oral presentation must not be longer than 15 minutes

# 1. Grading Policy

	Assignment	Importance
1	Class participation/in class activities	15%
2	Midterm exam	10%
3	Group assignment	25%
4	Final exam (individual)	50%

#### Class participation

Note: Punctual and regular attendance is a minimum expectation for this course. The students must not be absent more than 20% of total scheduled learning slots.

#### **Group Assignment**

- The group project will be done in assigned group of 4 or 5 students. Which is a combination of literature review, research proposal and dedicated team work to set up 01 project management plan for marketing activities/ marketing campaign. The group project requires student to work with other members in assigned group to conduct a real marketing project and present a report. As a result of the group project, each group must deliver a planning report and present it. The oral presentation of each group must be no longer than 15 minutes.
- The details requirement for group assignment as below:
- Each group will choose 01 marketing activity or marketing campaign and apply a knowledge on project management to develop a project plan for this marketing activity/ marketing campaign.
- The project must be follow to the 05 phases of the marketing project management process: Initiation, Planning, Execution, Evaluation and Closure

#### Midterm exam

The Midterm exam contains parts that include short answers but typically also contain longer analytical essays based on a short case. Midterm exam should test analytical, evaluation, and theory application knowledge. This exam will not merely test students' ability to recall information or basic concepts, but will aim at higher-order abilities to apply concepts and theories to unfamiliar cases with the help of case studies or analytical essays under time pressure

#### Final exam

The final exam consists of from two to three essay questions that might be related to any topic related to marketing project management in the course. The final exam contains parts that include short answers but typically also contain longer analytical essays based on a short case. Final exam should test analytical, evaluation, and theory

application knowledge. This exam will not merely test students' ability to recall information or basic concepts, but will aim at higher-order abilities to apply concepts and theories to unfamiliar cases with the help of case studies or analytical essays under time pressure